



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: **Sayre High School**
Reviewed By: **Fran Edwards**
Date Of Visit: **January 15, 2002**
Telephone Number of Reviewer: **(859) 277-0746**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
It appears that opportunities in the areas of students' interests are available. Currently basketball, soccer, swimming, tennis, softball and track are offered for an enrollment of approximately eighty-five female students.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:
Students at Sayre School were surveyed to ascertain their interest in athletic activities. Students in grades nine through twelve were surveyed during an all-school assembly.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		It appears that the accommodation of interests and abilities is satisfactory. The results of the survey indicate an interest in volleyball. However, the Athletic Director felt confident that the respondents expressing interest in volleyball are the same students who participate on the soccer team. It is suggested that school personnel meet with interested parties, document the level of commitment and retain a written record in the Title IX documents.
Equipment and Supplies	X		An inspection of the uniforms during the Audit Teams' visit suggests that the quality of uniforms is comparable for both female and male participants. A written policy for uniform replacement is included in the Title IX documents. A four-year cycle is followed unless wear or damage necessitates earlier replacement.
Scheduling of Games and Practice Time	X		An early/late rotation is in place for the girls' and boys' basketball practice sessions. For the 2001-2002 school year, a limited number of primetime/doubleheaders are included in the girls' basketball schedule. School personnel are encouraged to increase the number of prime time games in upcoming seasons.
Travel and Per Diem Allowances	X		Students may elect to ride in a school van for practices held at off-campus facilities.
Coaching	X		In the 1999-2000 self audit, disparities between salaries for coaches of male teams and coaches of female teams were noted. However, during the last two years efforts were undertaken to attain comparable pay for extra service positions.
Locker Rooms, Practice and Competitive Facilities	X		Softball and baseball practices and games are held at Castlewood Park, which is located approximately one-half mile from Sayre's campus. The facilities are comparable. The senior night games for both are played at Transylvania University. Five courts for the tennis team are available at Castlewood Park. The courts have

			lighting and are well maintained. Both the girls' and boys' soccer teams practice at Energy Field and conduct games at Masterson Station Park. The gymnasium, located on campus, was renovated in 1999 and it is in excellent condition. The Gender Equity Review Committee is in the process of developing a written policy for the display of banners and honors. The boys' athletic locker room and the girls' athletic locker room are identical and well appointed. Visiting teams have access to the boys' and girls' physical education locker rooms. One storage room in the gymnasium serves all teams and provides plenty of room for all equipment. The weight room is also located in the same building. The trainer coordinates scheduling and is available to assist teams upon the requests of coaches.
Medical and Training Facilities and Services	X		The training room is situated between the two locker rooms for females and the two locker rooms for males and is well supplied. A certified trainer is on staff and attends all home games and select away games. A program for student trainers was initiated for this school year.
Publicity	X		One schedule card is printed for all fall and winter sports. One cheerleading squad supports boys' and girls' basketball at home games, the Bluegrass Conference Tournament, and post-season tournaments. An equal number of boys' and girls' away games are selected by the cheerleading sponsor for the squad to attend.
Support Services	X		Money to support athletics comes from school funds. Coaches make requests to cover team needs and the athletic director ensures that spending is equitable. There is one parent club and the money raised at the concession stand during basketball is used for awards and banquets.
Athletic Scholarships**			NA
Tutoring**	X		An organized study hall is conducted after school for all sports participants.

Housing and Dining Facilities and Services **	X		
Recruitment of Student Athletes**	X		

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The Corrective Action Plan submitted with the 2000-2001 report included the addition of preseason scrimmages for girls' soccer. One scrimmage was held during this school year.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

7. Facility Recommendations or Concerns

8. KHSAA Recommended Action

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of _____
- None At This Time

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Gene Kirk

District Level Title IX Coordinator: Gene Kirk

Name	Title	Telephone
Gary Lawson	Audit Team	(502) 875-3817
Fran Edwards	Audit Team	(859) 277-0746
Gene Kirk	Assistant Athletic Director	(859) 873-4442
Bill Hill	Athletic Director	(859) 254-1361
Timothy O'Rourke	Upper School Director	(859) 389-7390

10. Comments

Sayre School's Gender Equity Review Committee includes administrators and coaches. The work of the committee would be enhanced with the addition of student representatives. It appears that the committee is working diligently to provide equal opportunities and benefits for both male and female students. Based on the Audit Team's visit, all indicators are that the athletic program, including team offerings as well as on and off-campus facilities, is outstanding. School personnel should continue to add more prime time games to the girls' basketball schedule. The athletic handbook, which is under development, should be completed. Additionally, the Gender Equity Review Committee should continue to explore strategies to increase the number of female athletes participating on the established teams.

Four community members elected to attend the public forum beginning at 6:00 pm. The meeting adjourned at 6:45.